

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2013-14

#### I. Details of the Institution

1.1 Name of the Institution

Khalsa College, Garhdiwala

1.2 Address Line 1

Khalsa College

Address Line 2

City/Town

Garhdiwala

State

Punjab

Pin Code

144207

Institution e-mail address

kcgnaac@gmail.com

Contact Nos.

01886-260940, 09478401940

Name of the Head of the Institution:

Dr. Satwinder Singh Dhillon

Tel. No. with STD Code:

01886-260940

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCogn 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.01	2008	2013
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed   ate

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

B.Lib, BCA, PGDCA, PGDFD

1.11 Name of the Affiliating University (for the Colleges)

Panjab University, Chandigarh

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="04"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text"/>
2.7 No. of Employers/ Industrialists	<input type="text"/>
2.8 No. of other External Experts	<input type="text"/>
2.9 Total No. of members	<input type="text" value="18"/>
2.10 No. of IQAC meetings held	02

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

This cell ensures the proper functioning of the college. The meetings of this cell are done time to time to improve the quality of education in the institution.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. MA in History was proposed to start in the college. 2. One year B.Lib course was also proposed to start in the college.	1. MA in History was started in the college. 2. B.Lib was started in the college.

2.15 Whether the AQAR was placed in statutory body Yes  No   
 Management  Syndicate  Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	02	01	03	
UG	04	--	02	
PG Diploma	03	--	03	
Advanced Diploma				
Diploma		02		
Certificate	02			
B.Lib		01	01	
<b>Total</b>	11	04	09	

Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	
Annual	12

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college is affiliated to Panjab University Chandigarh and we strictly follow the rules and regulations of the university. The BOS of the university frames the syllabi which are followed by its affiliated colleges. Our teachers are also the members of BOS and actively participate in its meetings.

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Library and Information Science Department

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
24	15	09		

2.2 No. of permanent faculty with Ph.D.

08
----

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	12								12

2.4 No. of Guest and Visiting faculty and Temporary faculty

		27
--	--	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		01	01
Presented papers		06	07
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Spacious class rooms, lush green lawns and play grounds.
- Highly qualified and experienced faculty.
- Strict discipline.
- Religious department is being run by the SGPC, Amritsar to impart moral and ethical values.

2.7 Total No. of actual teaching days during this academic year

122
-----

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The annual examination is conducted by Panjab University Chandigarh. The college conducts the house examinations for the internal assessment of the students.
---

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03	03	
----	----	--

2.10 Average percentage of attendance of students

80.72

2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	115		17	11	1	90.4
B.Com.	18		72	22		100
B.Sc.	19		37	16		84.2
BCA	10		70			100
M.A-Punjabi	15		13	47		100
M.A-Pol. Sc.	44		50	23	25	100
PGDCA	15		60			80
B.Lib	10		40	10		90

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The meetings of this cell are held time to time to monitor and evaluate the teaching and learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	02		
Technical Staff	04	02		01



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Teachers are encouraged to do the research work in their respective subjects.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01	01	
Outlay in Rs. Lakhs		6,64,600	4,09,100	

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	12	04	
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2 years	UGC	6,64,600	4,09,100
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Sponsoring agencies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	<input type="text"/>
	Granted	<input type="text"/>
International	Applied	<input type="text"/>
	Granted	<input type="text"/>
Commercialised	Applied	<input type="text"/>
	Granted	<input type="text"/>

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

### 3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="05"/>		
NCC	<input type="text" value="02"/>	NSS	<input type="text" value="01"/>	Any other	<input type="text" value="02"/>

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Khalsai Khed Utsav ,a mega sports event of SGPC was organized in our college this year from 6<sup>th</sup> November to 8<sup>th</sup> November, 2013.
- A lecture was delivered by Bakshish Champak on the topic “An awareness about right to vote” on 21-11-2013.
- A lecture was delivered by S. Beer Davinder Singh, Ex-Deputy Speaker, Punjab Vidhan Sabha, on the topic “Life of Sri Guru Gobind Singh Ji” on the eve of Maghi Festival.
- A meeting was organized in the college campus in which Principal’s from the different colleges/schools, SHO Garhdiwala and DSP Tanda discussed about various issues related to traffic rules.
- A lecture was delivered by Col. Gurbinder Singh Sra, commanding officer, 12 Punjab NCC Battalion Hoshiarpur on the topic “Importance of NCC in Social life”.
- A lecture was delivered by Ms. Sukh Brar, famous sports women, on the topic “How to protect yourself from Thalitemia disease” was delivered.
- A one day seminar/workshop was organized on disaster management by NDRF team. Demo was given by Inspector Srinivasan and his team, from Battalion Bathinda.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (in Sq.m.)	37676			
Class rooms (in Sq.m.)	1020.19			
Laboratories (in Sq.m.)	568.56			
Seminar Halls (in Sq.m.)	89.74			
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

<ul style="list-style-type: none"><li>• The college administrative office is semi-automated for the student's admission and examination.</li><li>• The college library is semi-automated.</li></ul>
---

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5059	373333	92	14423	5151	387756
Reference Books	21456	1997641	378	157180	21834	2154821
e-Books	3	15000	1	5000	4	20000
Journals	1618	277658	48	28246	1666	305904
e-Journals	3	15000	1	5000	4	20000
Digital Database	0	0	0	0	0	0
CD & Video	27	0	5	0	32	0
Others (specify)	0	0	0	0	0	0

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	61	03	15			08	05	03
Added								
Total	61	03	15			08	05	03

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

There is an internet facility to the faculty members and students in the college library and in the computer science department.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	36165/-
ii) Campus Infrastructure and facilities	511847/-
iii) Equipments	30720/-
iv) Others	25177/-
<b>Total :</b>	<b>603909/-</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- A tutorial period is taken every week.
- The feedback is taken from the outgoing students.
- A college magazine 'our life' is published annually.
- A suggestion box is installed in the college to get the feedback from the students.

#### 5.2 Efforts made by the institution for tracking the progression

The meetings of various departments and staff members are done to evaluate and seek opinion of its members regarding the progress of the college.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
979	158		

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	410	36		727	64

No	%
727	64

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
447	376		130		953	492	477		168		1137

Demand ratio 1:1

Dropout % 14%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

### 5.6 Details of student counselling and career guidance

The career guidance and counselling cell provides the latest knowledge to the students. This cell also organizes the lectures regarding the various jobs.

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

### 5.8 Details of gender sensitization programmes

A rally was organized by the volunteers of NSS against female foeticide.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level



5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	206	364200/-
Financial support from government	349	On line
Financial support from other sources	2	6000/-
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

- The vision of the institution is to inculcate brotherhood of man & fatherhood of God, reverence for teachers and elders & emphasise on duties as preached by our Great Gurus.
- Mission of the institution is to empower the poor rural and agrarian people of the area particularly the girls in order to make them competent with the world.

#### 6.2 Does the Institution has a management Information System

Yes, the institution has a management information system for which there is a proper hierarchy.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Home Science as an elective subject is introduced at UG Level so as to increase the academic flexibility for the students.

##### 6.3.2 Teaching and Learning

- The college follows the academic calendar framed by Panjab University Chandigarh every year.
- Majority of the staff members are provided with internet connectivity for innovative research topics, reviews, methodology and data gathering.
- The seminars and extension lectures are organized by the college.

##### 6.3.3 Examination and Evaluation

- The annual/semester examinations are conducted by Panjab University, Chandigarh. The evaluation is done by the secrecy branch of Panjab University, Chandigarh. The college teachers evaluate the answer books of the candidates at the different evaluation centres made by the University.
- The college conducts the house examination of the students and an internal assessment is given to the students on the basis of this examination.

#### 6.3.4 Research and Development

- Dr. Malkiat Singh of Punjabi Department & Dr. Kewal Singh of Physical Education Department were awarded Ph.D. from Panjab University Chandigarh.
- Dr. Gurpreet Singh of Political Science Department was awarded Ph.D. from GNDU Amritsar.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- The college has purchased N-List for electronic resource manager package for e-journal. Free e-books and online journals are made available through membership of UGC N-List programmes for colleges.
- A language lab has been made in the college to improve the skills of communication of rural students of the area.
- Three water coolers are installed in the college.

#### 6.3.6 Human Resource Management

The college staff is actively involved in the various extension activities, cultural activities, sports, seminars, workshops, religious activities etc along with the academic responsibilities of the college.

#### 6.3.7 Faculty and Staff recruitment

- The permanent faculty members are recruited as per the guidelines of Panjab University/ UGC/ DPI/ Government of Punjab.
- The adhoc faculty members are recruited by an expert committee appointed by Management/ Director of Education SGPC, Sri Amritsar Sahib.

#### 6.3.8 Industry Interaction / Collaboration

The students of Agriculture and Home Science Departments are encouraged to visit the various industries for better understanding of the subject and improve the skill of the students.

#### 6.3.9 Admission of Students

- The eligibility criteria for various courses run by college is strictly followed by the college which is determined by the Panjab University Chandigarh.
- The college admits students on a first come first serve basis.
- All the guidelines regarding admission of students, the fees structure, scholarships, concessions etc are mentioned in the prospectus which is published at the beginning of the session every year.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> <li>• CPF for the teaching faculty.</li> <li>• Advance against salary.</li> <li>• Maternity leave.</li> </ul>
Non teaching	<ul style="list-style-type: none"> <li>• CPF for the non-teaching staff.</li> <li>• Advance against salary.</li> <li>• Maternity leave.</li> <li>• Uniforms for supportive staff.</li> </ul>
Students	<ul style="list-style-type: none"> <li>• Brother Sister Concession</li> <li>• Various concessions and scholarships for poor but brilliant students.</li> </ul>

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Management and Govt.	Yes	Management and Govt.
Administrative	Yes	Management and Govt.	Yes	Management and Govt.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Our college is affiliated with the Panjab University, Chandigarh so the examination reforms implemented by the university are followed by the college.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

A meeting of OSA was organized to plan for the next OSA function in the college and also discussed about adding more old students in the association.

6.12 Activities and support from the Parent – Teacher Association

The college ensures the parents teacher meeting every year in the month of January. A parent teacher association is made for this purpose. The progress of the student is evaluated in this meeting. The slow learners are provided extra attention so that they can compete with the other students.

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

The plantation of the trees is done every year to make the campus green, pollution free and eco-friendly. The NCC and NSS volunteers of the college take part in the rallies to aware the public about the importance of trees and eco-friendly atmosphere.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Starting of the classes from the very first day of the academic session.
- The college ensures the maximum number of teaching days to the students.
- Incentives are given to the poor and brilliant students.
- Regular divinity classes on Sikhism and discussions by learned scholars.
- The students are honoured for their performance in extracurricular activities, sports and religious activities.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- The college has a fully developed computer lab with internet facility.
- The reference books are available in the college library.
- The college students have excelled in sports and other extracurricular activities by winning gold medals at the university level.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- The old student association of the college is playing a significant role in the development of the college.
- The institution is contributing in inculcating a value system among the students.

7.4 Contribution to environmental awareness / protection

- The plantation of the trees is done every year to make the campus green, pollution free and eco-friendly.
- The NCC and NSS volunteers of the college take part in the rallies to aware the public about the importance of trees and eco-friendly atmosphere.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Khalsa College, Garhdiwala is imparting education to the students of rural, backward and kandi region. The college is running a number of courses to meet the demand of the people of this region. The poor but intelligent students are encouraged to continue their education by providing various incentives and scholarships.

### **8. Plans of institution for next year**

The institution plans to start the following courses:

- Add on courses in Fashion designing and Information and Communication Technology.

***Sh. Sanjeev Singh***

*Associate Professor*

*Coordinator, IQAC*

***Dr. Satwinder Singh Dhillon***

*Principal*

*Chairperson, IQAC*