

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2012-13

I. Details of the Institution

1.1 Name of the Institution

Khalsa College, Garhdiwala

1.2 Address Line 1

Khalsa College

Address Line 2

City/Town

Garhdiwala

State

Punjab

Pin Code

144207

Institution e-mail address

kcgnaac@gmail.com

Contact Nos.

01886-260940, 09478401940

Name of the Head of the Institution:

Dr. Satwinder Singh Dhillon

Tel. No. with STD Code:

01886-260940

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.01	2008	2013
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed ate

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

B.Lib, BCA, PGDCA, PGDFD

1.11 Name of the Affiliating University (for the Colleges)

Panjab University, Chandigarh

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="10"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="06"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text"/>
2.7 No. of Employers/ Industrialists	<input type="text"/>
2.8 No. of other External Experts	<input type="text"/>
2.9 Total No. of members	<input type="text" value="22"/>
2.10 No. of IQAC meetings held	03

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

This cell ensures the proper functioning of the college. The meetings of this cell are done time to time to improve the quality of education in the institution.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To develop an Agriculture and Home Science lab for starting Agriculture and Home Science as elective subjects. 2. To start PG diploma in Fashion Designing.	1. The labs were established and the subjects were started. 2. Fashion Designing lab was established.

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	02	--	02	
UG	04	--	02	
PG Diploma	02	01	03	
Advanced Diploma				
Diploma				
Certificate		02		
Others				
Total	08	03	07	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	
Annual	09

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college is affiliated to Panjab University Chandigarh and we strictly follow the rules and regulations of the university. The BOS of the university frames the syllabi which are followed by its affiliated colleges. Our teachers are also the members of BOS and actively participate in its meetings.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Home Science Department and Fashion Designing Department

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
24	15	09		

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	12								12

2.4 No. of Guest and Visiting faculty and Temporary faculty

		24
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	01	01
Presented papers		01	08
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Spacious class rooms, lush green lawns and play grounds.
- Highly qualified and experienced faculty.
- Strict discipline.
- Religious department is being run by the SGPC, Amritsar to impart moral and ethical values.

2.7 Total No. of actual teaching days during this academic year

117

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The annual examination is conducted by Panjab University Chandigarh. The college conducts the house examinations for the internal assessment of the students.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02	02	
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2.10 Average percentage of attendance of students

79.88

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	161		33	38	1	99.3
B.Com.	15		40	46		86.7
B.Sc.	07		71	14		100
BCA	09		100			100
M.A-Punjabi	17		11	11		100
M.A-Pol. Sc.	33		61	30		100
PGDCA	04		100			100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The meetings of this cell are held time to time to monitor and evaluate the teaching and learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	02
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	02		
Technical Staff	04	02		

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Three of our teachers are doing their research work in the subjects of Punjabi, Physical Education and Political Science.
- The faculty members are encouraged for getting minor and major projects from UGC.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01		
Non-Peer Review Journals			
e-Journals			
Conference proceedings		01	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Sponsoring agencies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	<input type="text"/>
	Granted	<input type="text"/>
International	Applied	<input type="text"/>
	Granted	<input type="text"/>
Commercialised	Applied	<input type="text"/>
	Granted	<input type="text"/>

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="06"/>		
NCC	<input type="text" value="02"/>	NSS	<input type="text" value="01"/>	Any other	<input type="text" value="02"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- An extension lecture was delivered on superstitions among the Indians by Dr. Inderjit Singh Gogiana, Lecturer in Religious studies, Khalsa College, Amritsar.
- Dr. Aasa Singh Ghuman, Principal, G.N. National College,, Dhakha delivered a lecture on Indian Culture and Impact of Globalization to the students.
- Giani Harpal Singh, Head Granthi, Gurdwara, Fethegarh Sahib gave an extension lecture on Life and Contribution of Shri Guru Gobind Singh Ji.
- Shri Mohan Sharma, Social Activist from Sangrur delivered a lecture on Drug Abuse to the students.
- Prof.Lakhbir Singh, Lecturer in Punjabi, DAV College, Jalandhar delivered a lecture on Personality Development for the students.
- Prof.Avtar Singh, a Sikh Scholar, Ramgarhia College, Phagwara delivered a lecture on Life And Teachings of Guru Nanak Dev Ji.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (in Sq.m.)	37676			37676
Class rooms (in Sq.m.)	1020.19			1020.19
Laboratories (in Sq.m.)	473.43	95.13	SGPC	568.56
Seminar Halls (in Sq.m.)	89.74			89.74
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

<ul style="list-style-type: none">• The college administrative office is semi-automated for the students admission and examination.• The college library is semi-automated.
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4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5023	367388	36	5945	5059	373333
Reference Books	21182	1920059	274	77582	21456	199764
e-Books	2	10000	1	5000	2	15000
Journals	1570	270396	48	7262	1618	27765
e-Journals	2	10000	1	5000	2	15000
Digital Database	0	0	0	0	0	0
CD & Video	22	0	5	0	27	0
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	55	02	10			08	03	03
Added	06	01	05			00	02	
Total	61	03	15			08	05	03

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

There is an internet facility to the faculty members and students in the college library and in the computer science department. .

4.6 Amount spent on maintenance in lakhs :

i) ICT	55448/-
ii) Campus Infrastructure and facilities	139670/-
iii) Equipments	28800/-
iv) Others	6752/-
Total :	230670/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- A tutorial period is taken every week.
- The feedback is taken from the outgoing students.
- A college magazine 'our life' is published annually.
- A suggestion box is installed in the college to get the feedback from the students.

5.2 Efforts made by the institution for tracking the progression

The meetings of various departments and staff members are done to evaluate and seek opinion of its members regarding the progress of the college.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
812	141		

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	322	34		631	66

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
376	315		75		766	447	376		130		953

Demand ratio 1:1

Dropout % 14%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

The career guidance and counselling cell provides the latest knowledge to the students. This cell also organizes the lectures regarding the various jobs.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

A debate was organized to reflect and understand our own gendered identities, perception and biases.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	101	367500/-
Financial support from government	276	884082/-
Financial support from other sources	4	8200/-
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- The vision of the institution is to inculcate brotherhood of man & fatherhood of God, reverence for teachers and elders & emphasise on duties as preached by our Great Gurus.
- Mission of the institution is to empower the poor rural and agrarian people of the area particularly the girls in order to make them competent with the world.

6.2 Does the Institution has a management Information System

Yes, the institution has a management information system for which there is a proper hierarchy.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Add on course in Fashion Designing and Information and Communication Technology was started in the college. Besides it, Fashion Designing as an elective subject at U.G. level was also started to equip specially the girls students.

6.3.2 Teaching and Learning

- The college follows the academic calendar framed by Panjab University Chandigarh every year.
- The students and faculty keep pace with recent developments by studying research journals, reference books and participating in National seminars and workshops.
- The students are encouraged to read the latest journals and latest information available on the internet regarding their syllabi.

6.3.3 Examination and Evaluation

- The annual/semester examinations are conducted by Panjab University, Chandigarh. The evaluation is done by the secrecy branch of Panjab University, Chandigarh. The college teachers evaluate the answer books of the candidates at the different evaluation centres made by the University.
- The college conducts the house examination of the students and an internal assessment is given to the students on the basis of this examination.

6.3.4 Research and Development

- Dr. Gurpreet Singh of Political Science Department has been working on a major research project entitled 'India in Central Asia: Challenges and Opportunities' sponsored by UGC. The total sanctioned amount is Rs 664600/-
- The faculty members participate in national and international seminars and present their papers.
- S. Gurbinder Singh of Music Department cleared the NET examination conducted by UGC.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The college ensures the purchase of recent books and journal for the college library.
- The college seminar hall has been updated with the latest technology with hi tech projector and other equipments.
- A generator set having capacity of 2.5 KV have been installed in the college.

6.3.6 Human Resource Management

The college staff is actively involved in the various extension activities, cultural activities, sports, seminars, workshops, religious activities etc along with the academic responsibilities of the college.

6.3.7 Faculty and Staff recruitment

- The permanent faculty members are recruited as per the guidelines of Panjab University/ UGC/ DPI/ Government of Punjab.
- The adhoc faculty members are recruited by a expert committee appointed by Management/ Director of Education SGPC, Sri Amritsar Sahib.

6.3.8 Industry Interaction / Collaboration

The students of Agriculture and Home Science Departments are encourage to visit the various industries for better understanding of the subject and improve the skill of the students.

6.3.9 Admission of Students

- The eligibility criteria for various courses run by college is strictly followed by the college which is determined by the Panjab University Chandigarh.
- The college admit students on first come first serve basis.
- All the guidelines regarding admission of students, the fees structure, scholarships, concessions etc are mentioned in the prospectus which is published at the beginning of the session every year.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> • CPF for the teaching faculty. • Advance against salary. • Maternity leave.
Non teaching	<ul style="list-style-type: none"> • CPF for the non-teaching staff. • Advance against salary. • Maternity leave. • Uniforms for supportive staff.
Students	<ul style="list-style-type: none"> • Brother Sister Concession • Various concessions and scholarships for poor but brilliant students.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Management and Govt.	Yes	Management and Govt.
Administrative	Yes	Management and Govt.	Yes	Management and Govt.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Our college is affiliated with the Panjab University, Chandigarh so the examination reforms implemented by the university are followed by the college.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

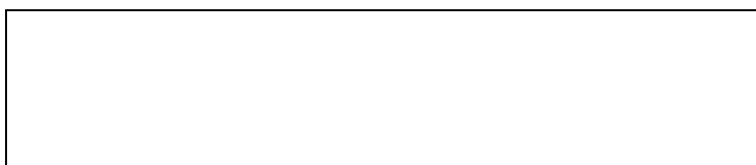
6.11 Activities and support from the Alumni Association

A meeting of OSA was organized to plan for the next OSA function in the college and also discussed about adding more old students in the association.

6.12 Activities and support from the Parent – Teacher Association

The college ensures the parents teacher meeting every year in the month of January. A parent teacher association is made for this purpose. The progress of the student is evaluated in this meeting. The slow learners are provided extra attention so that they can compete with the other students.

6.13 Development programmes for support staff



6.14 Initiatives taken by the institution to make the campus eco-friendly

The plantation of the trees is done every year to make the campus green, pollution free and eco-friendly. The NCC and NSS volunteers of the college take part in the rallies to aware the public about the importance of trees and eco-friendly atmosphere.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Starting of the classes from the very first day of the academic session.
- The college ensures the maximum number of teaching days to the students.
- Incentives are given to the poor and brilliant students.
- Regular divinity classes on Sikhism and discussions by learned scholars.
- The students are honoured for their performance in extracurricular activities, sports and religious activities.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- The college has a fully developed computer lab with internet facility.
- The reference books are available in the college library.
- The college students have excelled in sports and other extracurricular activities by winning gold medals at the university level.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- The college promotes the use of technology.
- The institution is contributing in inculcating a value system among the students.

7.4 Contribution to environmental awareness / protection

- The plantation of the trees is done every year to make the campus green, pollution free and eco-friendly.
- The NCC and NSS volunteers of the college take part in the rallies to aware the public about the importance of trees and eco-friendly atmosphere.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Khalsa College, Garhdiwala is imparting education to the students of rural, backward and kandi region. The college is running a number of courses to meet the demand of the people of this region. The poor but intelligent students are encouraged to continue their education by providing various incentives and scholarships.

8. Plans of institution for next year

The institution plans to start the following courses:

- Fashion Designing as an elective subject in B.A.
- One year B.Lib. course.
- M.A (History)

Sh. Sanjeev Singh

Associate Professor

Coordinator, IQAC

Dr. Satwinder Singh Dhillon

Principal

Chairperson, IQAC